

ACT Aspire  
Early High School English  
Form 88A  
E-AC6516 UEB Contracted

ADMINISTRATOR'S NOTES TO BRAILLE EDITION

Braille-reading students may need more time to take the test than will print readers. The teacher or administrator of the test will instruct the student with regard to how to take the test. The method in which the student is to answer the test questions and the use of any answer sheets or separate documents should be explained prior to test administration. Generally, the student may need extra paper to answer open-ended questions.

These test administrator's notes include instructions given to the student, indicating what the student will encounter in the braille edition. Directional words, such as "below," may have been changed to reflect placement in the braille booklet. Running instructions like "GO ON" have been omitted, but instructions such as "WAIT" and "STOP" have been retained. Unless otherwise noted, in the braille versions, decorative graphics, pictures and accompanying captions, and boxes around text are omitted.

Print and braille page correspondences are listed in the following chart. The braille transcription may have required blank pages, as indicated. Other changes or omissions are also listed in the chart.

### TA NOTES FOR THE BRAILLE EDITION

Print Page	Braille Page	Question/Section	Notes
Cover	t1–t2		Title page and Copyright
	t3		Special Symbols Page
	t4		Transcriber’s Notes Page
	p1	Examinee Statement and Signature	
	p2–p4		<p>Directions change:</p> <p>This test asks questions about writing in English. Some questions are based on short passages. Read each passage before you answer the questions.</p> <p>Multiple-choice questions:</p> <ul style="list-style-type: none"> <li>• Read the question and then choose the best answer from the answer choices given.</li> <li>• Some questions refer to specific text. In many cases, you will be given alternatives for this text. Choose the best alternative. If you think the original text is best, choose "NO CHANGE."</li> <li>• Some questions ask about a section of the passage or about the passage as a whole. Sometimes, the paragraphs or sentences of a paragraph will be numbered and referred to in these questions.</li> <li>• As directed by the room supervisor, mark or give the answer you think is best.</li> <li>• If you decide to change your answer, erase your first mark completely.</li> <li>• It is best to mark an answer for every question, even if you are not sure which answer is correct.</li> <li>• Ask the room supervisor for instructions for marking your</li> </ul>

Print Page	Braille Page	Question/Section	Notes
			<p>answers.</p> <p>Please Note:</p> <ul style="list-style-type: none"> <li>• Any writing in your test booklet will NOT be scored. Only your responses marked or written as directed by the room supervisor will be scored.</li> <li>• Begin working on the test when you are told to do so.</li> <li>• If you finish the test before time is called, you should use the remaining time to review your work.</li> <li>• When time is called, stop working immediately.</li> <li>• You may NOT change your answers in any way after time is called.</li> </ul> <p>Braille page p4 is blank.</p>
1–2, a2, b2, c2, d2	1–5	Items 1–6	
3–e3	6–11	Items 7–12	
4–a4	12–13	Items 13–14	
5–e5	14–17	Passage 1  Items 15–17	
6–c6	18–21	Passage 2  Items 18–21	
7–c7	22–25	Passage 3  Items 22–26	
8–c8	26–29	Passage 4  Items 27–31	
9–a9	30–31	Passage 4, cont.  Items 32–34	
10–c10	32–35	Passage 5  Items 35–38	
11–c11	36–39	Passage 6 Items 39–42	

<b>Print Page</b>	<b>Braille Page</b>	<b>Question/Section</b>	<b>Notes</b>
12-c12	40-43	Passage 6, cont. Items 43-47	
13-b13	44-47	Passage 6, cont. Items 48-50	Page 47 is blank.
14-e14	48-53	Passage 7 Items 51-54	
15-c15	54-57	Passage 7, cont. Items 55-60	
16-b16	58-60	Passage 7, cont. Items 61-62 END OF TEST	